

Unit 11: Support Children's Outdoor Play

Unit reference number: J/506/1241

QCF level: 3

Credit value: 4

Guided learning hours: 27

Unit aim

The aim of this unit is to support learners to develop the knowledge, understanding and skills to be able to support children's outdoor play. It covers the planning of activities, the use of assessment to develop and improve on plans and the importance of reflecting on own practice.

Unit assessment requirements/evidence requirements

This unit must be assessed in the workplace.

This unit must be assessed in accordance with the Early Years Educator Qualifications Assessment Principles.

Learning outcomes and assessment criteria

To pass this unit, the learner needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
1 Understand the importance of outdoor play for children's health, learning and development	1.1 Analyse the benefits of outdoor play on children's <ul style="list-style-type: none"> • Health • Learning • Development 			
	1.2 Explain how outdoor play is linked to other areas of learning and development			
	1.3 Explain how holistic plans support access to outdoor play for every child in the setting, including those with specific requirements			
	1.4 Explain why children need to experiment, explore and take risk through outdoor play			
	1.5 Explain how the development of outdoor play is supported through the combination of adult-led activities and child-initiated activities			
	1.6 Explain the importance of making an assessment of children's outdoor play			
2 Be able to use assessments to develop plans to support outdoor play	2.1 Make an assessment of a given child's outdoor play			
	2.2 Use assessments as a basis for both short term and long term planning for the development of outdoor play			
	2.3 Identify sources of information to support the development of outdoor play			

Learning outcomes		Assessment criteria			Evidence type	Portfolio reference	Date
3	Be able to use activities for the development of children's outdoor play	3.1	Develop a holistic plan with input from a given child, which incorporates outdoor play, to include: <ul style="list-style-type: none"> • Environments within the work setting • Environments outside of the work setting 				
		3.2	Deliver a holistic plan which incorporates the development of outdoor play				
		3.3	Plan play activities that make the best use of outdoor space				
		3.4	Use outdoor play with children in everyday activities and routines to support their learning and development				
		3.5	Provide both structured and spontaneous opportunities and activities that develop children's outdoor play				
		3.6	Encourage and praise children in their creative use of outdoor play				
4	Be able to reflect on own performance in supporting the development of children's outdoor play	4.1	Evaluate how own practice has contributed to the development of children's outdoor play				
		4.2	Plan how to adapt own practice to support children's outdoor play				
		4.3	Identify training and development needs for the improvement of own practice				

Learner name: _____ Date: _____

Learner signature: _____ Date: _____

Assessor signature: _____ Date: _____

Internal verifier signature: _____ Date: _____
(if sampled)