

# Unit 23: Working Within a Social Pedagogic Framework With Children

**Unit reference number:** A/506/1253

**QCF level:** 3

**Credit value:** 5

**Guided learning hours:** 35

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## Unit aim

This unit is aimed at supporting learners who are using social pedagogy principles as part of their work with children. This unit will provide the learner with knowledge and understanding of social pedagogical principles. The learner will be able to describe how they reflect on their experience and apply this in practice with children in their care.

## Unit assessment requirements/evidence requirements

### AC 1.2 **Aspects:**

- Personal
- Private
- Professional

### LO2 **Holistic wellbeing and happiness:**

The pedagogue understands all aspects of a child's physical, emotional, psychological and social needs. The focus is on the child as a whole person and support for the child's overall development.

**AC 2.2 Zone of proximal development:** the distance between what the child can do unaided and what they require adult assistance with.

### AC 3.3 **Creative skills** could include:

- Drama
- Art
- Music
- Sport
- Physical movement

Learning is most successful in a social context, meaning that people learn more and develop further when they are supported by a mentor who is more advanced in a certain area and functions.

**This unit must be assessed in the workplace.**

This unit must be assessed in accordance with the Early Years Educator Qualifications Assessment Principles.

## Learning outcomes and assessment criteria

To pass this unit, the learner needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
1 Understand how to apply the principles of social pedagogy	1.1 Explain how social pedagogical principles can be applied in working with children: <ul style="list-style-type: none"> <li>• As individuals</li> <li>• In group settings</li> </ul>			
	1.2 Explain how to use the different <b>aspects</b> of pedagogy in developing relationships			
	1.3 Explain how to use the principles of social pedagogy in engaging with children and young people			
2 Understand the concept of <b>holistic wellbeing and happiness</b> of individual children	2.1 Explain how to work with a holistic approach to the wellbeing and happiness of a child by supporting the development of their: <ul style="list-style-type: none"> <li>• Emotional needs</li> <li>• Physical needs</li> <li>• Psychological needs</li> <li>• Social needs</li> </ul>			
	2.2 Explain how the concept of <b>zone of proximal development</b> applies to <b>holistic wellbeing and happiness</b>			
	2.3 Explain the benefits of working with children: <ul style="list-style-type: none"> <li>• As a group</li> <li>• As individuals</li> </ul>			

Learning outcomes		Assessment criteria			Evidence type	Portfolio reference	Date
3	Be able to engage with children or young people to create supportive learning opportunities	3.1	Developing safe, supporting and nurturing relationships with children				
		3.2	Use own relationship to create learning opportunities with children				
		3.3	Plan activities that use <b>creative skills</b> to create learning opportunities with children				
		3.4	Evaluate how own skills and interests provide learning opportunities for children				

Learner name: \_\_\_\_\_ Date: \_\_\_\_\_

Learner signature: \_\_\_\_\_ Date: \_\_\_\_\_

Assessor signature: \_\_\_\_\_ Date: \_\_\_\_\_

Internal verifier signature: \_\_\_\_\_ Date: \_\_\_\_\_  
(if sampled)