

Unit 4: Plan and Provide Effective Teaching and Learning in Early Years Settings

Unit reference number: M/506/1234

QCF level: 3

Credit value: 5

Guided learning hours: 26

Unit aim

The aim of this unit is to give learners the knowledge, understanding and skills to support teaching and learning activities. The unit looks at the planning and implementation involved in delivering purposeful play and educational programmes.

Unit assessment requirements/evidence requirements

AC 1.3, 1.4 Learners must cover all of The Early Years Foundation Stage **Learning and development areas** in their plans:

- Communication and language (e.g. extending vocabulary, language structure and dialogue)
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

AC 7.3 **Others** may include, but is not limited to:

- carers
- foster carers
- residential workers
- social workers
- psychologists
- doctors
- support workers

- police
- youth justice
- speech and language therapists
- colleagues
- key person

This unit must be assessed in the workplace.

This unit must be assessed in accordance with the Early Years Educator Qualifications Assessment Principles.

Learning outcomes and assessment criteria

To pass this unit, the learner needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit.

Learning outcomes		Assessment criteria			Evidence type	Portfolio reference	Date
1	Be able to implement purposeful play opportunities, experiences and educational programmes	1.1	Apply the principles and themes of the Early Years Foundation Stage (EYFS) to own practice				
		1.2	Implement strategies to develop and extend children's learning and thinking, including sustained shared thinking				
		1.3	Plan activities that include the learning and development areas of current early education curriculum requirements				
		1.4	Lead activities that include the learning and development areas of current early education curriculum requirements				
2	Be able to provide environments that support children's learning	2.1	Prepare the environment within own setting to support and extend children's learning and development				
		2.2	Evaluate how effective the environment within own setting has been in extending children's learning and development				
		2.3	Explain how the environment in own setting meets the needs of individual children				

Learning outcomes		Assessment criteria			Evidence type	Portfolio reference	Date
3	Be able to support children's group learning and socialisation	3.1	Plan activities which support children's group learning and socialisation				
		3.2	Implement activities which facilitate children's group learning and socialisation				
4	Be able to support children's individual learning and development	4.1	Plan activities that show differentiation to support children's individual learning and development needs				
		4.2	Evaluate plans to ensure they reflect children's: <ul style="list-style-type: none"> • Age • Stage of development • Individual circumstances • Group needs 				
5	Be able to promote positive behaviours expected of children	5.1	Describe the importance of modelling and promoting positive behaviours for children				
		5.2	Apply boundaries and rules for children's behaviour in accordance with the policies and procedures of the setting				
		5.3	Role model the standards of behaviour expected of children within the setting				
6	Be able to support children to manage their own behaviour	6.1	Provide realistic, consistent and supportive responses to children's behaviour				
		6.2	Apply skills and techniques for supporting and encouraging children's positive behaviour				
		6.3	Apply skills and techniques for supporting children to manage their own behaviour in relation to others				

Learning outcomes		Assessment criteria			Evidence type	Portfolio reference	Date
7	Understand when a child is in need of additional support	7.1	Describe the indicators of a child being in need of additional support				
		7.2	Explain how to adapt resources and approaches to provide additional support				
		7.3	Develop strategies for working in partnership with parents and/or carers and others with children with additional needs				

Learner name: _____ Date: _____

Learner signature: _____ Date: _____

Assessor signature: _____ Date: _____

Internal verifier signature: _____ Date: _____
(if sampled)