

## **Unit 4: Understand the Organisational Framework for Play**

**Unit reference number:** T/602/1800

**QCF level:** 3

**Credit value:** 4

**Guided learning hours:** 35

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### **Assessment requirements**

Please see annexe D for assessment requirement document.

### **Assessment methodology**

This unit is assessed in the workplace or in conditions resembling the workplace. Learners can enter the types of evidence they are presenting for assessment and the submission date against each assessment criterion. Alternatively, centre documentation should be used to record this information.

### **Assessment requirements/evidence requirements**

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard require to achieve the unit. This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles shown in *Annexe D*.

## Learning outcomes and assessment criteria

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
1	Understand the rights of children and young people in a playwork context	1.1	summarise the key legal requirements covering the rights of children and young people and those who care for them in a play context			
		1.2	explain the importance of the play environment having policies and procedures that reflect legal requirements			
		1.3	evaluate different theories and models of good practice relating to inclusion			
		1.4	explain how to recognise attitudinal, environmental and institutional barriers to inclusion in a play environment			
		1.5	explain how to promote children and young people's rights in the play environment			
		1.6	clarify the difference between separate, segregated, integrated and inclusive play provision			

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
2	Understand how to contribute to strategies, policies and procedures that reflect children and young people's rights	2.1	evaluate a playwork organisation's strategies, policies and procedures in relation to the children and young people's rights			
		2.2	explain how to develop policies and procedures for a play environment to cover: <ul style="list-style-type: none"> <li>• play and social activities</li> <li>• health and safety</li> <li>• anti-discriminatory practice</li> <li>• child protection and bullying</li> <li>• responding to behaviour</li> </ul>			
		2.3	explain how to ensure that policies and procedures are put into practice			
		2.4	clarify the importance of reviewing policies and procedures			
		2.5	explain how to review policies and procedures			

Learner name: \_\_\_\_\_  
Learner signature: \_\_\_\_\_  
Assessor signature: \_\_\_\_\_  
Internal verifier signature: \_\_\_\_\_  
(if sampled)

Date: \_\_\_\_\_  
Date: \_\_\_\_\_  
Date: \_\_\_\_\_  
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