



**Unit 7:** **Understand How to Plan for and Support Children and Young People’s Self-Directed Play**

**Unit reference number:** J/602/1803

**QCF level:** 3

**Credit value:** 5

**Guided learning hours:** 40

**Assessment requirements**

Please see annexe D for assessment requirement document.

**Assessment methodology**

This unit is assessed in the workplace. Learners can enter the types of evidence they are presenting for assessment and the submission date against each assessment criterion. Alternatively, centre documentation should be used to record this information.

## Learning outcomes and assessment criteria

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
1	Understand how to plan for children and young people's self-directed play	1.1	explain why it is important to identify children and young people's play needs and preferences			
		1.2	explain how the development of children and young people affects their play needs and preferences			
		1.3	evaluate a range of methods for consulting with children and young people on their play needs and preferences			
		1.4	summarise the types of indicators and objectives that can be used to evaluate play provision			

Learning outcomes		Assessment criteria			Evidence type	Portfolio reference	Date
2	Understand how to create play spaces for children and young people's self-directed play	2.1	explain how to create the following types of play spaces: physical, transient affective, permanent				
		2.2	explain how these play spaces could offer opportunities for a range of play experiences				
		2.3	explain why it is important to create play spaces that children and young people can adapt to their own needs				
		2.4	explain how to obtain and create resources for play spaces				
		2.5	explain how to work with children and young people in the creation of play spaces				

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
3	Understand how to support children and young people's self-directed play	3.1	explain why it is important for children and young people to choose and explore play spaces for themselves			
		3.2	explain how to decide when is the appropriate time to provide support during children and young people's play			
		3.3	explain why it is important to leave the content and intent of play to children and young people			
		3.4	explain why it is important to allow play to continue uninterrupted			
		3.5	explain why it is important not to show children and young people 'better ways' of doing things, unless they ask			
		3.6	explain how to identify and respond to a play cue			

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
4	Understand how to help children and young people manage risk during play	4.1	justify why it is important to encourage and support acceptable risk taking during self-directed play			
		4.2	explain the levels of risk that are acceptable according to a play organisation's policies and procedures			
		4.3	explain how the development of children and young people affects the assessment and management of risk during self-directed play			
		4.4	evaluate different strategies for enabling children and young people to manage risk for themselves			

Learner name: \_\_\_\_\_ Date: \_\_\_\_\_

Learner signature: \_\_\_\_\_ Date: \_\_\_\_\_

Assessor signature: \_\_\_\_\_ Date: \_\_\_\_\_

Internal verifier signature: \_\_\_\_\_ Date: \_\_\_\_\_  
*(if sampled)*