

Edexcel BTEC Level 2 and 3 Awards in Employment Awareness in Active Leisure and Learning (QCF)

ERR for Workbook for:

Playworkers studying at Level 3:

Unit 4: Understanding the Active Leisure and Learning Sector

The Active Leisure and Learning Industry covers a wide range of areas including the ones detailed on this website:

<http://www.skillsactive.com/standards-quals/skillsactive-s-national-occupational-standards>

***L/O 1 Understand the key features of the active leisure and learning sector***

Task One: ***Assessment Criteria 1.1***

***Describe*** the active leisure and learning sector’s scope and size

The active leisure and learning industry contributes to society in many ways by providing employment, play and exercise opportunities.

***Assessment criteria 1.2*** calls for you to:

***Explain*** the contribution that active leisure and learning makes to the economy and

society

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| --- | --- |
| Activities provided | How the economy and society benefits from this |
| **Example**: After school clubs | These allow parents to know their children are being cared for in a professional manner whilst they are working. This generates spending power to benefit the economy |
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Skillsactive are the Governments Sector Skills Council who cater for employer needs in several areas. Use the website link to meet ***Assessment criteria 1.3:***

<http://www.skillsactive.com/>

***Explain*** the role of the Sector Skills Council responsible for active leisure and

Learning

***A/C 1.4***

***Define*** the main sub sectors within the active leisure and learning sector

***Learning Outcome 2:***

***Understand the key features of the active leisure and learning sub sector in which they work***

***Assessment Criteria 2.1***

***Describe*** the composition of their sub sector in terms of public, private and voluntary organisations

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| Describe the role of your setting | Describe what type of organisation yours is?How is it run | Describe any voluntary organisations similar to yours |
|  |  |  |
| Describe settings that carryout work similar to yours | Which sector category do you think they fall into and why? | Briefly describe how you think these three sectors operate |
|  |  | *Public**Private**Voluntary* |

***Assessment Criteria 2.2***

***Analyse*** the size of their sub sector in terms of employment and participation

Working as a Playworker, you are responsible for the care and wellbeing of children and young people.

To meet ***assessment criteria 2.3*** you must

***Interpret*** the economic and social value of their sub sector

***Assessment Criteria 2.4***

***Explain*** factors causing change in their sub sector

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| Factors that cause change in playwork  | Changes made |
| Example: Pay Rates | As staff members become more qualified they demand more pay. This leads to increased costs to parents and may cause them difficulties |
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***Assessment Criteria 2.5***

***Explain*** the essential principles, values or codes of practice in their sub sector

***Assessment Criteria 2.6***

***Describe*** the roles of key organisations in their sector, including any representative and regulatory bodies, trade unions and trade associations

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| Key Organisations linked to Playwork | Regulatory/Representative body | Any trade union support |
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***Assessment Criteria 2.7***

***Explain*** the links their sub sector has with other industries

***Learning Outcome 3***

***Understand employment and career opportunities in the active leisure and learning sub sector in which they work***

***Assessment Criteria 3.1***

***Identify*** sources of information on career progression, training and education

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| Source of information | How will this information help you progress in your career  |
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***Assessment Criteria 3.2***

***Describe*** the main job roles within their sub sector

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| --- | --- |
| Job description | What is the role played by this person |
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***Assessment Criteria 3.3***

***Describe*** potential career pathways in their sub sector

Complete the table below showing how through study and gaining qualifications you can continue to develop and progress. Think of the job roles available

Level Two qualified playworker

Un- qualified playworker

Explain each role and the duties performed by people holding these positions

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| Job Role/Title | Duties performed |
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***Assessment Criteria 3.4***

***Identify*** what is required to progress in their sub sector in terms of qualifications, skills and knowledge, experience and personal qualities

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| --- | --- | --- | --- |
| Job Role/Title | Qualification needed? | Experience required? | What personal skills are required? |
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***Assessment Criteria 3.5***

***Explain*** how skills and knowledge acquired in their sub sector could relate to job opportunities elsewhere