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| Course – Generic Unit L/506/1905 ERR | UnitERR |

**Stick Ability**

**Learner Name:**

**Date:**

 **Big picture (AIM)?**

***Engagement***

Detailed handouts/Websites and support resources on FWS website

Interaction during presentation/complete work book

**Objectives**

Assessment of K/U during presentation through verbal questioning. Complete workbook to assess

TLC Led. Learner interaction to demonstrate own sector of business

Interaction with learner to determine current K/U levels

Introduction to ERR

ERR Presentation

Learners employed in various business sectors and at levels 2 and 3

The objective is to instil K/U relating to the legislation and laws surrounding ERR. The T/C’s of employment. The rights and responsibilities of both parties.

**Differentiation**

**PLTS Covered**

**English/Maths**

**AFL**

Links into English both written and spoken.

Ability to utilise PLTS to research for workbook completion

**TLC or Learner led?**

**TLC or Learner led?**

**Starter**

**Plenary**

**Middle Plenary**

TLC Leads to question development of knowledge

Re-cap with learner to allow completion of workbook for formal assessment of unit

**Some**

**All**

**Most**