

Speaking and Listening – Introduction
Functional Skills. Speaking and Listening. Level 2

CHILDCARE



Have your say!

You have chosen to discuss your wants, aspirations and career development opportunities in your chosen career pathway – Childcare. To meet the criteria **for one of the tasks** in your Functional Skills English qualification. You will be required to investigate this topic forming your own opinion of your role as a childcare practitioner based on the research you have conducted.



Planning:

In order to prepare for your discussion you will plan to conduct your own research to enable you to lead the discussion to a group of 3-5 people for approximately 5-10 minutes. Your Area Trainer will explain and plan this activity with you in more detail

This discussion:

To ensure that you are clear about your developing childcare practitioner role, take time out with you to openly discuss and record your aspirations.

- Explain what “Childcare” mean to you?
- Ask your Learning Coordinator about their experiences
- Explain briefly what you see you childcare role as?
- Ask your Learning Coordinator about their childcare roles
- Explain what you think this new career has that will meet your needs
- Explain what you think you will learn whilst studying childcare?
- Ask your TLC about the course content and planned learning
- Explain what other roles are there in childcare?
- What is your ultimate goal?

Name:	Date:
Qualification: Functional Skills Maths	Setting:

Session Feedback

Knowledge & Competence Units or criteria taught	Functional Skills Level 1 or 2 Subject:
--	---

GLH:

GLH to Date:

Teaching and Learning plan for next visit

	POST VISIT CHECKLIST
	Scan to v q manager <input type="checkbox"/>
	Update activity log <input type="checkbox"/>
	Update assessment plan <input type="checkbox"/>
	Update ILP (with review) <input type="checkbox"/>
	Tests uploaded to Pearson <input type="checkbox"/>
	Upload to SharePoint For monthly contact evidence <input type="checkbox"/>

Health and Safety Issues/Good Practice:

TLC (Signature).....

Learner (Signature).....