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| Course L4 Diploma in Advanced Childcare Practice and Management  | UnitProgram Planning  |

**Stick Ability**

**Learner Name:**

**Date:**

 **Big picture (AIM)?**

Learners are provided with Harvard Referencing guides and verb descriptors. Assignment briefs are given to learners along with recommendation of L4 textbook. Resources are available on FWsolutions website. Additional visits/ tutorials if required. TLC to re-visit any objectives as necessary.

Tutor led to introduce systems and information. Learner discussion and participation required throughout.

To complete ILP

Complete skill scan and record optional unit

Register with FW solutions website and access resources.

Have a PD on their own job role and CPD

Complete programme planning and related paperwork

To have some understanding of Harvard Referencing, critical thinking and reflection

Understand requirements of a PD and how to prepare for Unit M4.2 PD for next session

To have Assignment brief 1 and 2 introduced, and overview of requirements.

***Engagement***

**Objectives**

**Differentiation**

**AFL**

**PLTS & British Values Covered**

PLTS : Effective participants - discuss issues of concern, propose practical ways forward, breaking these down into manageable steps

British Values : Mutual respect, individuality

Pace of session according to learner need.

Revisit outcomes as necessary.

Use of Dictaphone/scribe – personal choice

**English/Maths**

On going discussion.

Recording of optional unit and programme planning paperwork.

PD recording job role and CPD.

English speaking and listening throughout. Reading and research skills introduced.

Maths – time management discussed, staff ratios, length of Longitudinal studies - % needed each visit for formative feedback.

**TLC or Learner led?**

**Middle Plenary**

Introduce aims, objectives and outline of Qual. What do they know already, what are they doing, record to skill scan and PD, complete ILP from this discussion.

Sum up of all systems introduced. Ensure all PP paperwork complete.

Check understanding so far, any revisit required?

Introduce Assignments and other handouts.

Introduce PD requirements.

**TLC or Learner led?**

**Plenary**

Teacher led to allow practical demonstrations in all areas of support. Registration of learner onto learner platform.

Learners to participate fully in using systems and in discussions around all area of programme planning.

**Starter**

TLC to re-visit aims and objectives.

Carry out future planning to allow ongoing development.

Q&A to assess knowledge.

**Some**

**All**

**Most**

TLC led to establish level of comprehension during initial stages of learning.

Learner engagement through discussion throughout session.