

## O4:10 Play for Out of School/Holiday Provision (D/508/2872)

**Unit aim:** To develop the knowledge, understanding and skills to care for children and young people in out of school and holiday provision.

Learning Objectives – the learner will:		Assessment Criteria – the learner can:	
1	Understand the role and value of play	1.1	Explain what is meant by the terms ‘freely chosen’ ‘self-directed’ and ‘intrinsically motivated’ with regards to play
		1.2	Explain the need for children and young people to participate in self-motivated, freely chosen, self-directed play
		1.3	Evaluate the benefits of play for children and young people. Consider short and long term benefits
2	Understand and plan for different types of play	2.1	Describe the following different types of play: <ul style="list-style-type: none"> <li>• Communication play</li> <li>• Creative play</li> <li>• Dramatic play</li> <li>• Deep play</li> <li>• Exploratory play</li> <li>• Fantasy and Imaginative play</li> <li>• Locomotor play</li> <li>• Mastery play</li> <li>• Object play</li> <li>• Recapitulative play</li> <li>• Role play</li> <li>• Rough and tumble play</li> <li>• Social play</li> <li>• Socio-dramatic play</li> <li>• Symbolic play</li> </ul>
		2.2	Explain the theory behind <b>Loose Parts Play</b> and <b>Risky Play</b>
		2.3	Create three plan/strategies of how to support three different types of play including Loose Parts and risky play
		2.4	Implement the plans/strategies
		2.5	Evaluate the plans/strategies and make recommendations for future play
3	Understand the importance of online safety	3.1	Explain the risks and possible consequences of being online and of using a mobile phone
		3.2	Describe ways of reducing risk to children and young people from: <ul style="list-style-type: none"> <li>• Social networking</li> <li>• Internet use</li> <li>• Buying online</li> <li>• Using a mobile phone</li> </ul>

<b>Learning Objectives – the learner will:</b>		<b>Assessment Criteria – the learner can:</b>	
4	Understand types of bullying, effects of bullying and support available	4.1	Explain the different types of bullying and the potential effects on children and young people
		4.2	Describe the policies and procedures at their work setting to be followed in response to concerns of evidence of bullying
		4.3	Explain reasons why policies and procedures are in place and how their work setting policies and procedures compare to local and national guidance
		4.4	Explain how to support a child or young person and their family/carers when bullying is suspected or alleged
5	Be able to support communication and develop relationships	5.1	Demonstrate ways to encourage children and young people to express their feelings, views, hopes and wishes
		5.2	Identify and evaluate the range of communication methods, their purpose and use at their work setting

## Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.