

## M4:8 Reflecting, Reviewing and Evaluating Own Practice (R/508/2870)

**Unit aim:** To provide the learner with the knowledge, understanding and skills required to promote and engage in professional development.

| Learning Objectives – the learner will: |   | Assessment Criteria – the learner can: |  |
|---|---|--|--|
| 1                                       | Understand what professional development is                                 | 1.1                                    | Explain the importance of professional development   |
|   |   | 1.2                                    | Compare different <b>methods</b> and <b>sources</b> of professional development                  |
| 2                                       | Be able to reflect on their own practice                                    | 2.1                                    | Evaluate their own knowledge and practice against standards and benchmarks                       |
|   |   | 2.2                                    | Prioritise goals/targets to meet expected standards  |
| 3                                       | Be able to use reflective practice to plan professional development         | 3.1                                    | Select learning opportunities to meet goals/targets and reflect their learning style             |
|   |   | 3.2                                    | Produce a plan for their personal professional development                                       |
|   |   | 3.3                                    | Work with others to agree their personal professional development                                |
| 4                                       | Be able to improve practice through reflection and professional development | 4.1                                    | Evaluate how practice has been improved through reflective practice and professional development |

## Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.