

O4:9 Working with Babies 0-18 Months (Y/508/2871)

Unit aim: To develop the knowledge, understanding and skills to care for babies 0-18 months.

| Learning Objectives – the learner will: | | Assessment Criteria – the learner can: | |
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| 1 | Understand development from birth to 18 months | 1.1 | Describe the expected pattern of development of babies aged birth to 18 months. Include: <ul style="list-style-type: none">• Physical development• Communication development• Social, emotional and behavioural development |
| | | 1.2 | Explain the rest and sleep needs of babies aged: <ul style="list-style-type: none">• 6 weeks• 6 months• 12 months• 18 months |
| | | 1.3 | Research and describe the current theories on early brain development |
| 2 | Understand feeding and care of skin and teeth of babies 0-18 months | 2.1 | Describe how to prepare and store formula milk and breast milk |
| | | 2.2 | Using current government guidance, identify the nutritional needs of babies until they are fully weaned |
| | | 2.3 | Explain how to care for the teeth and gums of babies up to 18 months |
| | | 2.4 | Describe how to help prevent nappy rash and how to care for babies if they develop nappy rash |
| 3 | Understand illness and common ailments of babies 0-18 months | 3.1 | Identify: <ul style="list-style-type: none">• The reasons for immunisation• The immunisation schedule |
| | | 3.2 | Summarise the causes, signs and symptoms of illness and common ailments in babies. Include: <ul style="list-style-type: none">• Croup• Colic• Diarrhoea• Cradle cap• Eczema• Meningitis |
| | | 3.3 | Describe Sudden Infant Death Syndrome and the current advice on minimising this |

| Learning Objectives – the learner will: | | Assessment Criteria – the learner can: |
|---|--|--|
| 4 | Be able to lead and support play opportunities for babies 0-18 months | 4.1 Plan activities that encourage: <ul style="list-style-type: none"> • Physical play and development • Sensory play and development • Communication play and development 4.2 Lead a planned play opportunity in the work setting 4.3 Evaluate a planned play opportunity Include: <ul style="list-style-type: none"> • How it meets the play, learning and development needs of babies • How it relates to current frameworks |
| 5 | Be able to work with parents/carers encouraging them to take an active role in their baby’s learning and development | 5.1 Describe the benefits of working in partnership with parents / carers 5.2 Encourage parents / carers to take an active role in their baby’s play, learning and development 5.3 Evaluate how effective the partnership with parents and carers is at their work setting. Include any recommendations for future partnership working. |

Assessment

There must be valid, authentic and sufficient for all the assessment criteria. However, one piece of evidence may be used to meet the requirements of more than one learning outcome or assessment criterion.