

M5:4 Develop health and safety and risk management policies, procedures and practices in children and young people's settings (Y/615/0421)

Unit aim: The purpose of this unit is to assess the learner's knowledge, understanding and skills required for Health and Safety and Risk Management, including the development of policies, procedures and practices in children and young people's settings.

Learning outcomes The learner will:	Assessment criteria The learner can:
1. Understand the current legislative framework and organisational health, safety and risk management policies, procedures and practices that are relevant to health, and social care or children and young people's settings.	1.1. Explain the legislative framework for health, safety and risk management in the work setting.
	1.2. Analyse how policies, procedures and practices in own setting meet health, safety and risk management requirements.
2. Be able to implement and monitor compliance with health, safety and risk management requirements in children and young people's settings.	2.1. Demonstrate compliance with health, safety and risk management procedures.
	2.2. Support others to comply with legislative and organisational health, safety and risk management policies, procedures and practices relevant to their work.
	2.3. Explain the actions to take when health, safety and risk management, procedures and practices are not being complied with.
	2.4. Complete records and reports on health, safety and risk management issues according to legislative and organisational requirements.
3. Be able to lead the implementation of policies, procedures and practices to manage risk to individuals and others in children and young people's settings.	3.1. Contribute to development of policies, procedures and practices to identify, assess and manage risk to individuals and others.
	3.2. Work with individuals and others to assess potential risks and hazards.
	3.3. Work with individuals and others to manage potential risks and hazards.

Learning outcomes The learner will:	Assessment criteria The learner can:
4. Be able to promote a culture where needs and risks are balanced with health and safety practice in children and young people's settings.	4.1. Work with individuals to balance the management of risk with individual rights and the views of others.
	4.2. Work with individuals and others to develop a balanced approach to risk management that takes into account the benefits for individuals of risk taking.
	4.3. Evaluate own practice in promoting a balanced approach to risk management.
	4.4. Analyse how helping others to understand the balance between risk and rights improves practice.
5. Be able to improve health, safety and risk management policies, procedures and practices in children and young people's settings.	5.1. Obtain feedback on health, safety and risk management policies, procedures and practices from individuals and others.
	5.2. Evaluate the health, safety and risk management policies, procedures and practices within the work setting.
	5.3. Identify areas of policies, procedures and practices that need improvement to ensure safety and protection in the work setting.
	5.4. Recommend changes to policies, procedures and practices that ensure safety and protection in the work setting.