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| **Communication and team work**  [**https://www.marlborough.org/news/~board/stem/post/four-benefits-of-teamwork-for-student-development-success#:~:text=Teamwork%20teaches%20essential%20communication%20and,function%20as%20a%20cohesive%20unit**](https://www.marlborough.org/news/~board/stem/post/four-benefits-of-teamwork-for-student-development-success#:~:text=Teamwork%20teaches%20essential%20communication%20and,function%20as%20a%20cohesive%20unit)**.**  [**https://www.nde-ed.org/TeachingResources/ClassroomTips/Teamwork.htm**](https://www.nde-ed.org/TeachingResources/ClassroomTips/Teamwork.htm) |
| **Working with teachers to understand and support assessment for learning and working with teachers to accurately assess**  [**https://youtu.be/pzKoY\_zIu2E**](https://youtu.be/pzKoY_zIu2E)  [**https://cambridge-community.org.uk/professional-development/gswafl/index.html**](https://cambridge-community.org.uk/professional-development/gswafl/index.html)  [**https://www.futurelearn.com/info/courses/educational-design/0/steps/26436**](https://www.futurelearn.com/info/courses/educational-design/0/steps/26436) |
| **Using Technology effectively**  [**https://www.webanywhere.co.uk/blog/2016/02/top-6-benefits-technology-classroom/#:~:text=Technology%20provides%20great%20opportunities%20for,for%20struggling%20or%20disabled%20students**](https://www.webanywhere.co.uk/blog/2016/02/top-6-benefits-technology-classroom/#:~:text=Technology%20provides%20great%20opportunities%20for,for%20struggling%20or%20disabled%20students)**.**  [**https://www.stonegroup.co.uk/insights/ict-resources-in-primary-schools/**](https://www.stonegroup.co.uk/insights/ict-resources-in-primary-schools/)  [**https://academia.co.uk/10-reasons-why-technology-is-essential-for-schools/**](https://academia.co.uk/10-reasons-why-technology-is-essential-for-schools/) |
| **Problem solving/ability to motivate pupils, adding value to education**  [**https://www.educationsupport.org.uk/resources/life-guides/managing-pupil-behaviour?gclid=CjwKCAiAjeSABhAPEiwAqfxURb2d6E0t21gtzwlZTpU\_1Qu5miClCBIipbP2BUEv8IaiJvgsMtykgxoCitgQAvD\_BwE**](https://www.educationsupport.org.uk/resources/life-guides/managing-pupil-behaviour?gclid=CjwKCAiAjeSABhAPEiwAqfxURb2d6E0t21gtzwlZTpU_1Qu5miClCBIipbP2BUEv8IaiJvgsMtykgxoCitgQAvD_BwE) |
| **Understanding how pupils learn and develop**  [**https://www.nurseryworld.co.uk/features/article/transitions-part-1-preparing-children-for-the-move-to-key-stage-1**](https://www.nurseryworld.co.uk/features/article/transitions-part-1-preparing-children-for-the-move-to-key-stage-1)  [**https://www.parentkind.org.uk/Parents/Key-stages-in-schools-England?gclid=CjwKCAiAjeSABhAPEiwAqfxURQa6SvyCXfoThdRofGBuaesmwoljwwFOxnz2f\_ZJdD9HTzCA8XZsjxoCPrQQAvD\_BwE**](https://www.parentkind.org.uk/Parents/Key-stages-in-schools-England?gclid=CjwKCAiAjeSABhAPEiwAqfxURQa6SvyCXfoThdRofGBuaesmwoljwwFOxnz2f_ZJdD9HTzCA8XZsjxoCPrQQAvD_BwE)  [**https://youngminds.org.uk/resources/school-resources/find-your-feet-transitions-activity-for-year-6-pupils/?gclid=CjwKCAiAjeSABhAPEiwAqfxURagoYIXIgv7FQuklYgl5QH6eZgkTuq98Gs0y0g0dMmh87N6bhmGZpxoCVNYQAvD\_BwE**](https://youngminds.org.uk/resources/school-resources/find-your-feet-transitions-activity-for-year-6-pupils/?gclid=CjwKCAiAjeSABhAPEiwAqfxURagoYIXIgv7FQuklYgl5QH6eZgkTuq98Gs0y0g0dMmh87N6bhmGZpxoCVNYQAvD_BwE) |
| **Building relationships/ embracing change**  [**https://www.educationsupport.org.uk/resources/life-guides/managing-pupil-behaviour?gclid=CjwKCAiAjeSABhAPEiwAqfxURb2d6E0t21gtzwlZTpU\_1Qu5miClCBIipbP2BUEv8IaiJvgsMtykgxoCitgQAvD\_BwE**](https://www.educationsupport.org.uk/resources/life-guides/managing-pupil-behaviour?gclid=CjwKCAiAjeSABhAPEiwAqfxURb2d6E0t21gtzwlZTpU_1Qu5miClCBIipbP2BUEv8IaiJvgsMtykgxoCitgQAvD_BwE) |
| **Professional standards and personal accountability**  [**https://youtu.be/kt\_7pjW1sug**](https://youtu.be/kt_7pjW1sug) |
| **Feedback**  [**https://www.youtube.com/watch?v=\_a4y1nYpsWw**](https://www.youtube.com/watch?v=_a4y1nYpsWw)  [**https://www.youtube.com/watch?v=LjCzbSLyIwI**](https://www.youtube.com/watch?v=LjCzbSLyIwI) |