

EYP 2: Health and safety of babies and young children in the early years

Unit reference	Y/617/2631	Unit level	2
Credit value	3		
Guided learning	21		
Unit aim	This unit provides the knowledge, understanding and skills development to support the health and safety of children from birth to seven years.		

Learner name:		Centre no:	
PIN:		ULN:	

Learning outcomes 4, 5 and 9 must be assessed in a real work environment

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
1. Understand legislation and guidelines for health and safety in Early Years Settings	1.1 Outline the legal requirements and guidance for: <ul style="list-style-type: none"> • health and safety • security 		
2. Understand policies and procedures for health and safety in Early Years Settings	2.1 Explain how legislation and guidelines for health and safety inform day-to-day practice with babies and young children		
	2.2 Identify policies and procedures relating to the health and safety of babies and young children		

Learning outcomes 4, 5 and 9 must be assessed in a real work environment			
Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
3. Understand risk management in Early Years Settings	3.1 Describe the roles and responsibilities of the Early Years Practitioner, including reporting, in the event of identifying risks and hazards		
	3.2 Identify risks and hazards for babies and young children during off-site visits		
4. Be able to identify hazards in an Early Years Setting	4.1 Identify risks and hazards to health and safety in an Early Years Setting		
5. Be able to manage risk within an Early Years Setting in line with statutory requirements	5.1 Use equipment, furniture and materials safely, following the manufacturers' instructions and setting's requirements		
	5.2 Encourage children to be aware of personal safety and the safety of others		
6. Understand how to identify and record accidents, incidents and emergencies	6.1 List accidents and incidents which may occur in an Early Years Setting		
7 Understand the roles and responsibilities of the Early Years Practitioner in recognising allergies and intolerances in babies and young children	7.1 Identify the signs and symptoms of allergic reaction and intolerances in babies and young children		

Learning outcomes 4, 5 and 9 must be assessed in a real work environment			
Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
8. Understand the roles and responsibilities of the Early Years Practitioner in recognising signs and symptoms of illness in babies and young children	8.1 Identify common childhood illnesses		
	8.2 Identify the signs and symptoms which may indicate that a baby or young child is injured, unwell or in need of urgent medical/dental attention		
	8.3 Describe the role and responsibilities of the Early Years Practitioner, including reporting, in the event of a baby or young child requiring: <ul style="list-style-type: none"> • urgent/emergency medical/dental attention • non-urgent medical attention. 		
9. Be able to access documentation in the event of accidents, incidents or emergencies	9.1 Identify forms for completion in the event of: <ul style="list-style-type: none"> • accidents • incidents • emergencies 		
	9.2 Explain procedures for receiving, storing, recording, administering and the safe disposal of medicines in an Early Years Setting		