**Option 1 Practitioner in Children’s Residential Care**

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| **Apprentice name** |  | **Date** |  |
| **Location** |  | | |

As part of the end-point assessment (EPA) for Children, Young People and Families Practitioner, you are required to complete an Observation of Practice and submit your idea to the Independent End-Point Assessor (IEPA) prior to undertaking your preparation for the planned activity.

The Observation of Practice scenario should be selected with the support of your employer. The situation must afford you the opportunity to work with or on behalf of a child or young person as an individual in their own right, and as a central part of a family/carer entity. The planned Observation of Practice must allow you to demonstrate the knowledge, skills and behaviours (KSBs) mapped to this assessment method as set out in the assessment plan and NCFE’s Specification and Guidance document for this apprenticeship standard.

During the 10 minute initial briefing, you will present the IEPA with a summary of the context of the piece of work you are about to undertake, as well as an outline of the aim and objectives of the session and how this relates to the outcomes for the child or young person. The activity brief should be 2000 words (+/- 10%).

The activity you have chosen must provide scope to cover all of the KSBs mapped to this assessment method. The KSBs for the Observation of Practice are provided in the table below:

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| **'You identified my/our strengths and difficulties and helped me learn about myself/ourselves. We prepared and made plans where we agreed the next steps together'** |
| **S8.** Identifies and addresses barriers to accessing resources. |

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| **'You weren't afraid to make difficult decisions when you thought it was the right thing to do'** |
| **K11.** The duties, responsibilities, boundaries and ethical nature of the role. |
| **S12.** Appropriately challenges and/or offers alternative perspectives with the children, young person or family. |

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| **'You knew what you were doing - you understood the law and knew where to find other information and helped me to form creative ideas about how to make things better'** |
| **S14.** Applies knowledge of legal, economic and social justice systems and implements policy frameworks in support of positive outcomes for children, young people and families. |

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| **'You included people who were important to me or could help me'** |
| **K16.** Techniques for establishing shared goals and outcomes when building relationships with others. |

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| **Behaviours** |
| **B1. Care** - Respecting and valuing individuals to keep them safe, being affirming and working with them to help them make a positive difference to their lives. |
| **B5. Competence** - The relationships you build to effect change for children, young people and families will be informed by social care ethics and values and will be developed through reflective practice. |
| **B6. Commitment** - Creating sustainable change in others by working alongside children, young people and families and being authentic, consistent, patient, persistent and resilient. |

**Practitioner in Children’s Residential Care - Pathway Specific Criteria**

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| **1a. Working with families, carers and children to devise, deliver and evaluate the effectiveness of interventions for the care and support of individual children and young people in residential care** |
| **S19.** Contributes to creating and reviewing placement plans based on individual need. |
| **S20.** Is able to support traumatised children and young people to live together and make progress. |

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| **1b. Work within a team to promote the ethos of the home** |
| **K21.** The ethos of the home and how to create and promote it. |
| **S22.** Models collaborative team working and the ability to support and appropriately challenge each other. |

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| **Please explain your planned activity for the Observation of Practice, taking into account the KSBs above** |
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| **Apprentice name:** |  | **Date:** |  |
| **Apprentice signature:** |  |

I confirm that the apprentice has pre-approved the above activity with myself and I will enable the activity in terms of provision of premises and access for the IEPA:

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| **Employer name:** |  | **Date:** |  |
| **Employer signature:** |  |