

## ***Level 4 Children, Young People and Family Practitioner Standards***

### ***Professional Development Theme 3:***

***'You identified my / our strengths and difficulties and helped me learn about myself / ourselves. We prepared and made plans where we agreed the next'***



<b>Standard</b>	<b>Knowledge and understanding</b>	<b>Skill</b>	<b>Behaviour</b>
<b>3. 'You identified my / our strengths and difficulties and helped me learn about myself / ourselves. We prepared and made plans where we agreed the next'</b>	Child, adolescent and adult development	Identifies the influences on the individual and the family and supports them to make informed choices	Link to all the previous behaviours shown
	The spectrum of needs and how they may be met	Leads on the development and recording of holistic plans, delivery of interventions and evaluates their effectiveness	
	The principles of effective assessment and the importance of analysis and professional judgement	Identifies and addresses barriers to accessing resources	

***'You identified my / our strengths and difficulties and helped me learn about myself / ourselves. We prepared and made plans where we agreed the next'***

Very powerful words. Here the voice of the child is detailing the support to their development has assisted them to identify and develop the strengths and the difficulties faced by them in overcoming the hurdles and barriers faced during their child and adolescent development.

To meet the required outcomes for this Theme, you will need to understand and demonstrate your work in supporting the wide and ever changing spectrum of needs that is attached to each child. You will identify and explain influences on individuals and the family and how you have been able to support them to make informed choices.

You will also demonstrate a complete understanding of the “principles of effective assessment” and the importance of analysis and professional judgement within your workplace duties and varied roles.

***End Point Assessment for the Theme will take the form of a competence interview linked to a portfolio of evidence and an observation of practice within the workplace.***

### ***Cross-Referencing***

This professional development Theme cross references to:

### ***NCFE Level 3 Diploma for Residential Childcare (QCF)***

#### ***Unit 3.1:***

Understand the Development of Children and Young People in Residential Childcare

#### ***Unit 3.6:***

Assessment and Planning with Children and Young People in Residential Childcare

#### ***Unit 3.8:***

Understand How to Support Positive Outcomes for Children and Young People in Residential Childcare

#### ***Unit 3.9:***

Support Attachment and Positive Relationships for Children and Young People in Residential Childcare

#### ***Unit 3.11:***

Support Children and Young People in Residential Childcare to Achieve Their Learning Potential

#### ***Unit 3.15:***

Support the Rights, Diversity and Equality of Children and Young People in Residential Childcare