

Level 4 Children, Young People and Family Practitioner Standards

Professional Development Theme 6:

'You knew what you were doing - you understood the law and knew where to find other information and helped me to form creative ideas about how to make things better'



Standard	Knowledge and understanding	Skill	Behaviour
6. 'You knew what you were doing - you understood the law and knew where to find other information and helped me to form creative ideas about how to make things better'	<p>Systems and policy frameworks for work with children, young people and families. e.g.</p> <ul style="list-style-type: none"> ➤ education, ➤ health ➤ care ➤ employment ➤ criminal justice ➤ special educational needs and disabilities ➤ first aid ➤ safeguarding 	<p>Systems and policy frameworks for work with children, young people and families. e.g.</p> <p>education, health, care, employment, criminal justice, special educational needs and disabilities, first aid, safeguarding</p>	<p>Link to all the previous behaviours shown</p>

Within this professional development module, you here the voice of the child confirming their trust in you, in your actions and in your belief in them. 'You knew what you where doing" is a statement of fact confirming your ability to understand and to work within the law.

'You knew where to find other information' again confirms your unwillingness to give up on a child in need. It confirms the help and advice provided by you met the child's needs and that it also helped them to begin thinking for themselves and form creative ideas. These creative ideas once actioned, have clearly helped the child to see things through fresh eyes, the world seems abetter place for them and they see a way forward.

To meet the required outcomes for this module, you will need to provide a detailed understanding and an ability to work within frameworks that support young people in areas such as education, health and care, employment and the criminal justice system. You will also detail your understanding of special education needs and disabilities, your knowledge of first aid and all the issues linked to safeguarding children in care.

End Point Assessment for the Theme will take the form of a competence interview linked to a portfolio of evidence and an observation of practice within the workplace.

Cross-Referencing

This professional development Theme cross-references to:

NCFE Level 3 Diploma for Residential Childcare (QCF)

Unit 3.1:

Understand the Development of Children and Young People in Residential Childcare

Unit 3.2:

Understand How to Safeguard and Protect Children and Young People in Residential Childcare

Unit 3.4:

Promote Effective Communication and Information Handling in Residential Childcare Settings

Unit 3.6:

Assessment and Planning with Children and Young People in Residential Childcare

Unit 3.8:

Understand How to Support Positive Outcomes for Children and Young People in Residential Childcare

Unit 3.10:

Support the Well-being and Resilience of Children and Young People in Residential Childcare

Unit 3.12:

Support Children and Young People in Residential Childcare to Manage Their Health

Unit 3.18:

Understand the Youth Justice System as It Relates to Residential Childcare