

## ***Level 4 Children, Young People and Family Practitioner Standards***

***Professional Development Theme7:***

***'You thought about things'***



<b>Standard</b>	<b>Knowledge and understanding</b>	<b>Skill</b>	<b>Behaviour</b>
<b>3. 'You thought about things'</b>	The role of professional judgement and analysis in complex situations	Demonstrates critical evaluation of practice and insight into own emotions, behaviour and feelings, and uses these insights to challenge own practice	Link to all the previous behaviours shown
	The importance of considering ethics and values, challenging self and the systems in use	Takes an active part in continuous professional development	

***'You thought about things!'***

Here we are listening carefully to the way in which the child is praising your actions and abilities to stop, take a clear view of what is needed and to formulate a plan to meet the child's needs.

You have demonstrated to them your role as a professional and as such you have made professional judgements whilst being able to analyse complex situations. You have demonstrated to the child and others the importance shown by you when considering ethics and values, and you have clearly demonstrated the ability to challenge yourself and the systems currently in use.

To meet the standards detailed above, you will need to provide a detailed explanation of your knowledge and understanding about professional judgements, how decisions are made by you, how you reach these decisions and the effects they have had on the children within your care

***End Point Assessment for the Theme will take the form of a competence interview linked to a portfolio of evidence.***

### ***Cross-referencing***

This professional development Theme cross-references to:

### ***NCFE Level 3 Diploma for Residential Childcare (QCF)***

#### ***Unit 3.4:***

Promote Effective Communication and Information Handling in Residential Childcare Settings

#### ***Unit 3.6:***

Assessment and Planning with Children and Young People in Residential Childcare

#### ***Unit 3.7:***

Support Group Living in Residential Childcare

#### ***Unit 3.8:***

Understand How to Support Positive Outcomes for Children and Young People in Residential Childcare

#### ***Unit 3.14:***

Engage in Professional Development in Residential Childcare Settings

#### ***Unit 3.15:***

Support the Rights, Diversity and Equality of Children and Young People in Residential Childcare