

Level 4 Children, Young People and Family Practitioner Standards

Professional Development Theme2:

'You helped me to identify risk, you made me aware when things were unsafe '



Standard	Knowledge and understanding	Skill	Behaviour
2. 'You helped me to identify risk, you made me aware when things were unsafe '	<p>The range of potential safeguarding risk factors: domestic violence, membership of gangs missing children online activity, radicalisation and Prevent agenda)</p> <p>The different forms of harm to children and vulnerable adults: neglect child sexual exploitation physical abuse emotional abuse and the local and national thresholds for safeguarding</p>	Works together with children, young people and families to keep them safe and manage risk and promoting the development of skills the family need to successfully manage risk themselves	Communication

'You helped me to identify risk, you made me aware when things were unsafe'. This is the voice of not just one child, but of every child that you have supported and who has been kept safe by you and possibly the actions taken by you.

Each and every child that enters care is "at risk". Throughout their time with you, a great part of your duty is to protect them from risk and harm. Some children in care are seen as being vulnerable and can easily fall foul of the predators within our society.

Through your clear and concise understanding of "Safeguarding" you will demonstrate, explain and reflect on the need for all residential childcare workers to work within all the current and developing guidelines. You will demonstrate an in depth understanding of the Governments "Prevent" strategy. You will demonstrate a deep understanding of British values and how you have supported teaching these. You will be able to recognise and explain the many signs and forms of abuse suffered by children.

You will understand new trends such as "County Lines" where gangs encroach into smaller village and small town communities to target vulnerable children and young people.

You will demonstrate how you have worked with individuals and small groups of children in care to instil knowledge and to make them aware of the unseen dangers they may face. You will demonstrate your approach to communication and the methods used to get information across to the children in your care.

End Point Assessment for the Theme will take the form of a competence interview linked to a portfolio of evidence and an observation of practice within the workplace.

Cross-Referencing

This professional development Theme cross-references into:

NCFE Level 3 Diploma for Residential Childcare (England) (QCF)

Unit 2:

Understand How to Safeguard and Protect Children and Young People in Residential Childcare

Learning Outcome 3.1: Understand the context of safeguarding and protection of children and young people

Learning Outcome 3.2: Understand policies and practices for the protection of children and young people and the adults who work with them

Learning Outcome 3.3: Understand the nature of abuse that can affect children and young people in residential childcare

Learning Outcome 3.4: Understand how to address concerns about abuse

Learning Outcome 3.5: Understand policies, procedures and practices to address bullying

Learning Outcome 3.8: Understand child sexual exploitation

Learning Outcome 3.10: Understand how to empower children and young people to develop strategies to protect their own safety and well being

Unit 3:

Understand How to Support Children and Young People Who Have Experienced Harm or Abuse

Unit 5:

Support Risk Management in Residential Childcare