|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Candidate name: | | | | | | Setting: | | | | |
| TLC name: | | | | | |
| Award: | Early Years Educator (Level 3) | | | | | | | | | |
| Type of evidence | Direct observation | **X** | Witness Testimony |  | Q and A | | **X** | Pro Discussion | | **X** |
| ***Evidence Requirements*** | | | | | | | | | ***Holistically links to Diploma*** | |
| ***Criteria:*** Explain how to **prevent the spread of infection** inearly year’s settings.  Include:   * Handwashing * Personal Protective Equipment * Dealing with Spillages | | | | | | | | | **K16**  **S21**  **S24**  **B1** | |
| ***Evidence and Location:*** | | | | | | | | |



**Early Years Educator Level 3: Walk and Talk Recording**

|  |  |
| --- | --- |
| ***Criteria:*** Explain how to maintain **records and reports.**  **Include:**   * Registers of attendance * Record of Room Checks (RA) * Visitors Book * Special Dietary Needs | **K5**  **K12**  **S17**  **S21**  **S22**  **S23** |
| ***Evidence and Location:*** |  |

|  |  |
| --- | --- |
| ***Criteria:*** Analyse the **role of practitioners** in keepingchildren safe and secure  **Include:**   * Fire Evacuation Procedure * Risk Assessments (RA) | **K12**  **K14**  **S17**  **S24**  **B1**  **B2** |
| ***Evidence and Location:*** |  |

Any other assessment criteria met

|  |  |
| --- | --- |
|  | Holistically links to  Diploma |
|  |  |
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TLC Signed: Dated:

Learner Signed: Dated: